

POSITION DESCRIPTION

Role Title	Sessional Presenter Melbourne (Professional and Parents) - Education Services
Reports to	Manager, Education Services
Roles reporting into this role	N/A
Award and Classification	Social, Community, Home Care and Disability Services Industry Award 2010, Social and Community Services Employee Level 4
Purpose of the Role	<p>As a Sessional Presenter this role will deliver workshops to parents and professionals working with young people in schools and community settings. Seminars and workshops may be both face to face and virtual (zoom).</p> <p>All sessions are evidence-informed and address the known risk factors that can lead to the development of negative body image and in turn, disordered eating and eating disorders. Programs focus on prevention strategies, the principles of effective body image education, creating positive environments which support young people's body image, early intervention and supporting the recovery of students with eating disorders in schools.</p> <p>The position of Sessional Presenter reports to the Manager of Education Services. Sessional presenters will receive and be required to attend initial and periodic ongoing training (paid) from the Prevention Team.</p> <p>They may also have working relationships with:</p> <ul style="list-style-type: none"> • The rest of the Education Services team • Other Sessional Presenters • Broader Butterfly staff such as HR and Communications • Schools and youth-based organisations
Accountabilities and Responsibilities	<p>The responsibilities of the Sessional Presenter are to:</p> <ul style="list-style-type: none"> • Deliver high quality, interactive and engaging seminars and workshops to professionals and parents using Butterfly approved, evidence-informed presentation materials and resources. • For those with relevant skills and experience, deliver high quality interactive and engaging presentations to primary and secondary school-age young people, using Butterfly approved workshop materials and resources. • Represent Butterfly professionally and in line with our values. • Liaise with Butterfly Prevention's Administrator prior to all workshops and presentations, to ensure all details of the booking are mutually agreed and understood. Please note, all program preparation, materials and follow-ups are coordinated by Butterfly; the Sessional Presenter role is focused on delivery of engaging sessions. • Arrive at the location in good time for presenting at the time detailed in the booking form and advised by the organiser. • Attend quarterly virtual Sessional Presenter catch-up meetings and annual training. • Keep own knowledge up to date and in line with Butterfly's position on areas covered by Butterfly workshops and presentations, which include but are not limited to: <ul style="list-style-type: none"> ○ Positive body image ○ Self-esteem and self-worth ○ Healthy eating behaviours/non-dieting approaches

	<ul style="list-style-type: none"> ○ Health not weight messaging ○ Impact of social media ○ Other factors affecting resilience ○ Role modelling of the above ○ Early intervention ○ Risk and protective for eating disorders ○ Signs and symptoms of eating disorders <ul style="list-style-type: none"> ● Provide feedback to Manger Education Services following each session in the form of an email summarising participants’ response to the session, positives, negatives, and overall experience of the presentation. ● Follow Duty of Care procedures and reporting requirements for any young people who discloses risk to their own or others physical and emotional wellbeing. ● Reflect and review personal presenting style regularly to ensure constructive feedback is applied to continually develop and strengthen facilitation skills. ● Contribute to the annual refresh of Butterfly Education programs. For those with relevant skills and experiences there may be additional opportunities to assist with content development and specific projects.
<p>Selection Criteria</p>	<p>Essential</p> <ul style="list-style-type: none"> ● Demonstrated experience and confidence in delivering professional development and/or community education. This includes an ability to trouble-shoot on the go and adapt delivery style to different groups and scenarios. ● Have a good understanding of the concepts of positive body image, self-esteem, healthy eating behaviours (i.e. flexible, moderate, intuitive, non-dieting approach), the risk and protective factors for negative body image, eating disorders, signs and symptoms and early intervention approaches. ● An understanding of wellbeing approaches in schools ● Ability to receive and grow in response to feedback. ● Have a background in health science, allied health, psychology, education, drama/performance or similar. ● Reliable, organised, self-motivated and with a strong attention to detail ● Well-developed visual and oral presentation/communication skills. ● Access to a vehicle and full driver’s license. ● Availability on at least 2 days a week during school term-time for an extended period-of-time (min.18 months). <i>Please note as a casual role we cannot guarantee the volume of bookings. Peak periods are May – October and main areas of operation are Sydney and Melbourne. In these locations during peak periods a presenter may receive 3 – 4 bookings a month and usually only one or two sessions per day between 8.30 am and 3pm. Parent seminars usually run in the evening 7 – 8.30pm.</i>
<p>Other requirements</p>	<p>At all times:</p> <ul style="list-style-type: none"> ● Conduct yourself in a professional manner. ● Have exceptional interpersonal relationship skills and a positive attitude ● Strive to act in accordance with the vision, mission and objectives of Butterfly and to do all possible to assist Butterfly in achieving its aims. ● Follow Butterfly’s policies and procedures. ● Follow/participate in occupational health and safety measures. ● Act considerately around the workplace and have regard for the well-being of fellow staff, volunteers and our service users.

	<ul style="list-style-type: none"> • It is a requirement of all positions at Butterfly that the person has a Working With Children Check clearance (pass) and Police check. • For staffing working in schools they must meet relevant State/Territory vaccination requirements and provide proof of vaccination status. • All staff should be aware of and actively uphold the Butterfly values • It is a requirement that all clinically qualified employees submit proof of registration with a recognised professional body on commencement with Butterfly and undertake to keep Butterfly informed of any changes to their registration. • Have a full drivers license and access to a vehicle. <p>This position is based in Melbourne and requires regular travel within metro areas and on occasion travel to more regional and rural areas. We are unable to proceed with candidates living outside of metro areas.</p>
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BUTTERFLY

Overview	Butterfly Foundation is the national charity for all Australians impacted by eating disorders and body image issues, and for the families, friends and communities who support them. Butterfly changes lives by providing innovative, evidence-based support services, treatment, and resources, delivering prevention and early intervention programs, and advocating for the needs of our community.
Vision	All people in Australia can live free of eating disorders and negative body image.
Mission	We work to prevent eating disorders and body image issues from occurring, to ensure that the best possible treatments are available, and that appropriate care and support is there for those affected.
Values	Compassion Commitment Collaboration Initiative Excellence Integrity
Goals and Priorities	<p>Goal 1 – Reduce stigma and increase help seeking</p> <ul style="list-style-type: none"> • Listen to, amplify, and advocate for the voice of lived experience • Increase public awareness and understanding • Grow our digital presence <p>Goal 2 – Work to prevent eating disorders from developing</p> <ul style="list-style-type: none"> • Deliver accessible evidence-based information and support • Deliver and expand whole of school (5-18 years) based education • Collaborate on innovative service offerings in universal prevention and early intervention <p>Goal 3 – Improve treatment and support</p> <ul style="list-style-type: none"> • Establish evidence for residential treatment as a component of the eating disorder system of care in Australia • Implement and evaluate programs and services which address gaps in care • Assess gaps in the system of care and advocate for change to address them <p>Enabler 1 - Improve and maintain high employee engagement Enabler 2 - Diversify funding sources Enabler 3 - Strengthen government relations Enabler 4 - Improve operational effectiveness (systems & processes) Enabler 5 - Maintain and improve service excellence Enabler 6 - Embed diversity and inclusion principles across the organisation</p>

Butterfly acknowledges Aboriginal and Torres Strait Islander people as Australia's first people and traditional custodians.

Butterfly is committed to embracing diversity and welcomes all people irrespective of body shape and size, ethnicity, faith, age, sexual orientation and gender identity. More information about our commitment to reconciliation, diversity and inclusion is available here: <https://butterfly.org.au/who-we-are/reconciliation-inclusion/>.